Honoring Animals Everywhere

Parent/Teacher Guide: Animal Report

Two legs, four legs, or no legs. Paws, hooves, or fins. Feathers, fur, or scales. No matter the type, all animals deserve to be treated humanely. That's the commitment behind **Be Kind to Animals Week® (the first full week in May)**, an annual event that encourages everyone to protect and improve the lives of animals. Celebrate this special week by helping your youngsters research a favorite animal.

Kindergarten-Grade 2

An Amazing Animal

Shared Research

Getting ready

1. With your youngsters, choose an animal to research, such as an animal that is featured in a picture book you've recently read together.

2. Gather one or more informational books and age-appropriate videos about the animal.

Completing the organizer

1. Share the graphic organizer with youngsters.

2. Read aloud the book(s) and watch the videos. With your youngsters' help, write facts about the animal on the organizer. As an alternative, type the facts directly onto the PDF.

3. When the organizer is completed, work together to write a report on a large sheet of chart paper or in a word processing document.

Name _____ Researching an animal

Be Kind to Animals Week® is the first full week in May!

An Amazing Animal

_____
animal

CAN	HAVE	ARE

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AMERICAN HUMANE
FIRST TO SERVE®

Grades 3–5

A One-of-a-Kind Animal

Independent Research

A great way to celebrate **Be Kind to Animals Week®** is to foster or adopt a pet from a shelter or humane breeder. You can also lend a helping hand to a shelter in need. Working together, we can make sure that the animals around us are treated humanely and with compassion. For more information on ways to celebrate **Be Kind to Animals Week®**, go to **AmericanHumane.org**.

Getting ready

1. Make a copy of the graphic organizer for each youngster or share the PDF with them.

2. Gather several print and online resources on different types of animals. Introduce the materials to the youngsters.

Completing the organizer

1. Give each youngster a copy of the graphic organizer and review the directions. Then have each child choose an animal to research and use the resources to complete the organizer as directed. If you shared the PDF, guide each youngster to type directly onto the PDF and then save his or her work.

2. After the organizer is completed, direct the child to use it to write a report.

3. Later, set aside time for each youngster to share his or her finished report.

Name _____ Researching an animal

AMERICAN HUMANE FIRST TO SERVE

A One-of-a-Kind Animal

Fill in the name of your animal in the small box. Then research the animal and list your notes in the organizer. Use the back if you need more space.

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Size and Body	Diet and Habitat
animal	
Life Cycle	**Predators and Protection**

Write: Use your notes to write a report about your animal on another sheet of paper.

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